

العلامة		عناصر الإجابة									
مجموع	مجزأة										
7pts	2pts	<b>Possible answers and scoring scale</b>  <b>Part one</b> <b><u>A.comprehension</u></b> <b><u>Activity one</u></b> 1 : b 1pt 2: c 1pt <b><u>Activity two</u></b> 1: they used to read the newspapers on the train/ they read the newspapers on the train/ they used to read the newspapers in the train/ on the train 1pt 2: things became more complicated when 24 hour tv news arrived/ when 24hour tv news arrived/then things became.....and when 1pt 3: They: people/ the British/ people in Britain 0.5 One: newspaper/ paper/ an evening newspaper 0.5 <b>Activity three:</b> <b><u>lexis:</u></b> <b><u>Synonyms:</u></b> probably= possibly 0.50                      different = separate 0.50 <b><u>Opposites:</u></b> hard ≠ easy 0.50                      less ≠more 0.50  <b><u>B.Mastery of language:</u></b> <b><u>Activity one:</u></b> <b><u>Punctuation:</u></b> The most popular print newspaper in Britain is the "Sun". 0.25 each <b><u>Activity two:</u></b> <b><u>Verb form:</u></b> began / didn't use to / created 1pt each <b><u>Activity three:</u></b> <b><u>Word form:</u></b> 0.50 each  <table border="1"><tr><td>complicated</td><td>more complicated</td><td>the most complicated</td></tr><tr><td>easy</td><td>easier</td><td>The easiest</td></tr><tr><td>big</td><td>bigger</td><td>The biggest</td></tr></table> <b><u>Activity four:</u></b> <b><u>Pronunciation:</u></b> silent letters 0.25 each Listen- would- while- work	complicated	more complicated	the most complicated	easy	easier	The easiest	big	bigger	The biggest
	complicated		more complicated	the most complicated							
	easy		easier	The easiest							
	big		bigger	The biggest							
3pts											
2pts											
1pt											

6pts	<b>Part two</b>																								
	<b>Written expression</b>																								
	<table><tr><th>Criteria</th><th>Indicators</th><th>E</th><th>G</th><th>F</th><th>P</th></tr><tr><td>Relevance</td><td>Writes a paragraph</td><td>2</td><td>1.5</td><td>1</td><td>0.5</td></tr><tr><td>Semantic coherence</td><td>Lists, argues, describes, comments, gives opinion</td><td>2</td><td>1.5</td><td>1</td><td>0.5</td></tr><tr><td>Syntactic coherence</td><td>Correct use of grammar, word order, spelling, capitals, simple present</td><td>2</td><td>1.5</td><td>1</td><td>0.5</td></tr></table>	Criteria	Indicators	E	G	F	P	Relevance	Writes a paragraph	2	1.5	1	0.5	Semantic coherence	Lists, argues, describes, comments, gives opinion	2	1.5	1	0.5	Syntactic coherence	Correct use of grammar, word order, spelling, capitals, simple present	2	1.5	1	0.5
	Criteria	Indicators	E	G	F	P																			
	Relevance	Writes a paragraph	2	1.5	1	0.5																			
Semantic coherence	Lists, argues, describes, comments, gives opinion	2	1.5	1	0.5																				
Syntactic coherence	Correct use of grammar, word order, spelling, capitals, simple present	2	1.5	1	0.5																				